HiMama Helps Webinar Leadership-based Teaching & Supporting Families





Disclaimer

This content **<u>is not</u>** personalized legal advice for your center. The goal is to have a conversation around the topic to inspire and give you ideas that you can implement at your centers.

Each State and Province has different licensing rules and regulations. **Please consult with your own legal and financial advisors before implementing something that you are not 100% sure about at your center**.



What To Expect

- The session is recorded and will be available with the show notes and slides
- The certificates will also be made available at the end of the webinar
- Resources we talk about will also be linked with the show notes
- If you find that your connection isn't great
 - Refresh or reconnect to the session





Your Hosts



Ria Simon RECE Specialist HiMama **Kiah Price** Community Coordinator HiMama



Our Special Guest



Chazz Lewis Teacher Changing the World



Want to win \$500?!

- Upload your own, original photos of your COVID friendly classroom and tag @himamaapp
- Head over to Facebook and click FOLLOW
- We'll be announcing the winner via Facebook Live on
 Thursday, November 12th





Topics Covered

- Check your child's mental health
- Supporting parents
- Share your support tips

Panelists

- Challenges with virtual learning
- Tips on supporting children
- Look into the future behavioural challenges
- Top tips for educators on supporting families





I'm okay, are you okay?

- Seriously important to know where your child's mental health is
 - Looks different in children than adults
 - May not be able to express how they feel
- Children may act out with behaviour we've never seen before
- They physically be ill or show signs of illness





Mental Health Tips

- Create a safe environment
 - Allow them to have control
 - Predictable routines
- Modeling behavior
 - Calm and ready to support their emotions
- Take time to assess the child
 - Create a time to allow children to express their emotions. "Worry time"





Parents are stressed too

- Be open
 - Be a person parents can turn to
 - Offer facts
- May not have all the answers
 - Work on finding one together
- Take it one step at a time
 - We are all in this together







What About You?

- In the chat:
 - Tell us 1(or more) support tips for children and families
 - Personal or work related
 - It can be anything!
 - Example: Giving them a call, or socially distanced with a grandparent.
 - Cori Berg did a virtual tea party with grandparents





Our Special Guest



Chazz Lewis Teacher Changing the World

- Teach teachers!
- Enjoy the process of growth
- Building an active community to grow our ability to grow children
- Committed to helping parents and teachers









Connect with Chazz

Patreon



Podcasts - Mr. Chazz's Leadership, Parenting and Teaching Podcast

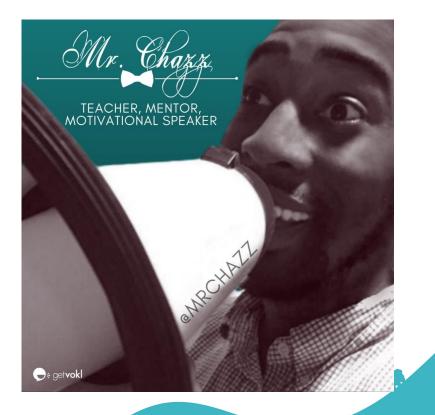
TikTok - Tickteachtok



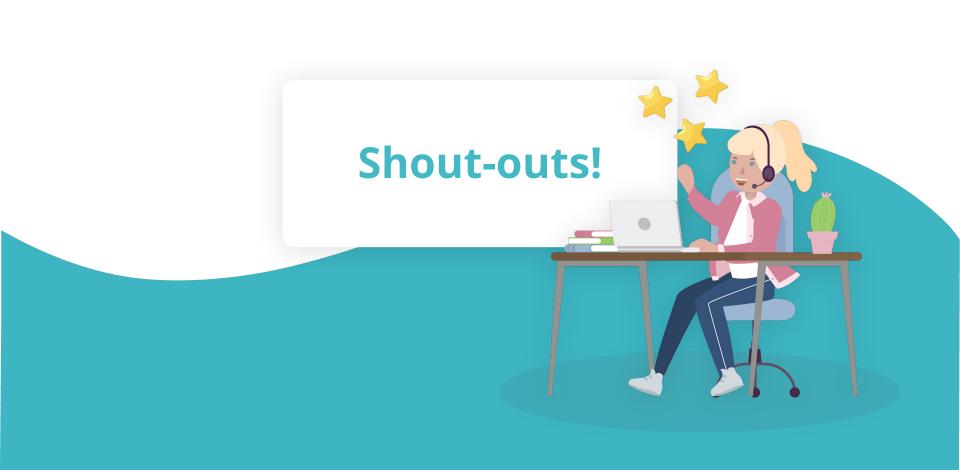
Instagram <u>@mrchazz</u>



Facebook - MrChazz MrChazz







Certificate Instructions

- 1. Please check your Inbox for an email from WebinarJam titled "Your Webinar Certificate"
- 2. That email will include a link to the certificate for today's session that you can download.
- 3. **You will need to fill in your name and center name information**. You can do this using a PDF form filler or print a copy and fill it out manually.
- 4. That's it, you're done!
- 5. If you miss it today, watch out for the Show Notes email tomorrow we will be sending it out there as well.



What's Next?

- Show Notes & Recording You will receive an email linking to resources and this recording tomorrow!
- Our next session will be *Building Relationships With Families (Pandemic Edition)* happening <u>next week</u> at the same place and same time - *November 5th*





Follow us on Social Media and WIn \$500!



- We want to see your socially distanced classrooms and activities!
- Winner announced on Facebook Live Nov. 12
- Tag and follow @himamaapp



We are all in this together, stay Healthy and safe!



Thanks for spending your time with us!

